

ACTIVE news

The Advisory Council For Technical-Vocational Education In Texas



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HEALTH HIGH SCHOOL HOLDS FIRST GRADUATION

May 28th was a very special day in the lives of many Houstonians. It marked the inaugural commencement exercise for the High School for the Health Professions.

Thirty-three students graduated from the school which was established in 1972 by the Houston Independent School District and Baylor College of Medicine as an "alternative high school experience" for HISD students interested in health careers.

Dr. Lewis A. Leavitt, Chairman of Physical Medicine at Baylor College of Medicine, in

delivering the commencement address posed a challenge to the graduating seniors by asking "where will you be ten years from now?" He noted that health career ladders are the critical issues of the health professions.

Located on the Baylor College of Medicine Campus in the Texas Medical Center, the school seeks to provide optimum exposure to health care professions. The school also offers a career ladder approach to continue academic and professional training.

Students completing the 9th grade in HISD with at least a "C" average and an interest in pursuing a health career are eligible for admission to the alternative high school which was the first of its kind in the nation.

Originally there were 45 students who made up the school's first class in 1972. Of the original 45, one dropped out and 11 students returned to the high schools in HISD from which they had come.

Perry Weston, Principal of the high school, anticipates an enrollment of about 425 students in grades 10-12 when the school begins its fourth year of operation this fall.

DELLEFIELD RESIGNS

June 20th was the last day on the job for Calvin Dellefield as Executive Director of the National Advisory Council on Vocational Education.



Calvin Dellefield

Dellefield announced his resignation May 28th in order to become Assistant Chancellor of the San Francisco Community College District. NACVE Chair-

man Jack Thiele said Assistant Director Reginald Petty will take Dellefield's place while a search for a new director is conducted.

The director since NACVE was established six years ago, Dellefield said the Council has been "highly effective" and a model for all Presidential advisory councils. Noting that NACVE was the first of the education-related advisory councils to be set up, Dellefield added that the Council's success with both Congress and vocational educators has proven that "lay people" can have a positive impact on Federal policy.

ACTIVE ELECTS NEW OFFICERS

Dorothy R. Robinson of Palestine and C. C. "Bill" Elkins of Dallas took office July 1 as the Chairman and Vice-Chairman of the Advisory Council for Technical-Vocational Education in Texas.

Both were elected at the June 23 ACTIVE meeting in Austin. Mrs. Robinson, who served as Vice-Chairman during the past year, succeeds Vernon A. McGee of Austin, a management consultant.

A retired teacher and principal with 41 years experience in public education, Mrs. Robinson (See ACTIVE OFFICERS, Page 2)

COOP STUDENTS EXEMPT FROM UNEMPLOYMENT COMPENSATION

Employers who have or plan to hire students through a cooperative education program should know that they are exempt from paying unemployment compensation taxes on wages of students.

In determining when unemployment compensation taxes do not have to be paid on an employee, Subsection 19g5(T) of the Texas Unemployment Compensation Act reads that the term employment shall not include:

"service performed by an individual under the age of twenty-two (22) who is enrolled

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was first appointed to the ACTIVE in 1969 when it was established to advise the State Board of Education on vocational, technical, manpower and later adult education. She was reappointed to a six year term in 1973 upon the recommendation of Governor Dolph Briscoe.

Mrs. Robinson, who still rises early to support programs directed at the needs of physically and mentally handicapped children, is the 1975 recipient of the National Achievement Award presented by the National Association of Negro Business and Professional Women's Clubs, Inc.

Appointed to the ACTIVE in February of this year, Elkins is the former chairman of the board and chief executive officer of Elkins Institute, a network of electronics schools serving several states. He is president of the Dallas based Vocational Education Consultants.



DOROTHY ROBINSON
Chairman



BILL ELKINS
Vice-Chairman

at a nonprofit or public educational institution which normally maintains a regular faculty and curriculum and normally has a regularly organized body of students in attendance at the place where its educational activities are carried on as a student in a full-time program, taken for credit at such institution, which combines academic instruction with work experience, if such service is an integral part of such program, and such institution has so certified to the employing unit, except that this subparagraph shall not apply to service performed in a program established for or on behalf of an employer or group of employers."

Even though a student gets paid while participating in a cooperative education training station, the focus is upon the training aspects, not on the job aspects. The employer has the option of paying unemployment taxes on student wages.

ACTIVE EXPANDED

The membership and responsibilities of the Advisory Council for Technical-Vocational Education in Texas were broadened by the 64th Legislature.

By virtue of Senate Bill 267, sponsored by Senator Chet Brooks of Pasadena and Rep. George Preston of Paris, the Council's membership was increased from 21 to 24 members. The three new members will include a student, a proprietary school representative and an individual from the Texas Employment Commission.

SB 267 also makes provision for Manpower Services Council representation. It also gives the ACTIVE specific responsibility for working with local advisory committees.

The terms of seven current Council members will expire August 31. Members are recommended by the Governor, appointed by the State Board of Education and confirmed by the Senate.

The ACTIVE has also been given a responsibility for the review of programs for the visually disadvantaged and handicapped. This responsibility was set forth in House Bill 1673, sponsored by Rep. Preston.

HOMEMAKING FILMS TO PREMIERE IN WASHINGTON

A set of six 16mm color films made in Dallas which visualize the urbanization of the Future Homemakers of America will premiere at the National FHA meeting in Washington, D.C., July 16.

The films, developed by the Dallas Independent School District through a grant from the Texas Education Agency and with the cooperation of the national FHA headquarters, will also be shown at the annual Texas State Homemaking Teacher In-Service Workshop July 28-August 1 in Dallas.

Each film in the set, entitled "FHA-HERO IN DALLAS," covers one aspect of the development of FHA and HERO (Home Economics Related Occupations), such as managing a chapter, developing leadership, organizing an FHA city coordinating council, focusing on the family, and developing local programs.

The films with their accompanying instructional guides are part of a two-year ongoing project to increase participation in the FHA organization and to make it an integral part of the homemaking curriculum.

"FHA-HERO IN DALLAS" can serve as a model for one way of working with vocational youth organizations within the school structure, says Barbara Ware, project coordinator. The

COMMUNITY/JUNIOR COLLEGE COMMITTEE ESTABLISHED

Two Texans are among ten educators with backgrounds in two-year colleges that have been appointed by the Educational Testing Service and the College Board to serve on a new Community and Junior College Advisory Committee set up to help both organizations expand their services to two-year colleges and add new services.

Members of the committee from Texas are Dr. Bill Priest, Chancellor of the Dallas Community College District and Dr. John Roueche, Director of the Community College Leadership Program at the University of Texas.

The new group met for the first time in Princeton, New Jersey in April. It will consider topics ranging from entry-level testing practices and placement decisions to analyzing the educational needs of communities.

set is intended primarily for use with teachers, teacher educators and city and state supervisory staff members as an in-service or pre-service tool.

Following the showing of the films in Washington, D.C. and Dallas, they will be available for rental or purchase through the Texas Tech University Home Economics Instructional Materials Center.



Several Dallas secondary schools served as "movie sets" for the making of six films depicting the urbanization of the Future Homemakers of America.

CAREER EDUCATION MATERIALS AVAILABLE

The National Center for Vocational Education, located at Ohio State University, has completed the development of 43 career education products.

These are the teacher's guides, staff development guides, and community involvement materials funded by the National Institute of Education.

For a poster brochure containing abstractions of the materials and pricing information, write to: The Center for Vocational Education Products Utilization, 1960 Kenny Road, Columbus, Ohio, 43210.

PLANNING PROJECT GOING STRONG

Sharing information and facilitating cooperation in addressing occupational education program needs has been a long time goal of secondary and post-secondary institutions in the Dallas-Fort Worth Metroplex.

In 1972, through funds provided by the Texas Education Agency, the opportunity to achieve this goal was set in motion. Thirty-one school districts, two community college districts and two Regional Education Service Centers initiated a project entitled Regional Planning for Occupational Education (RPOE).

The RPOE, which is directed by Dr. John Chumbley, quickly set about to develop an Occupational Education Program Planning Model to help administrators plan vocational programs.

Among the many goals to be achieved through the development of such a model is a mechanism to provide basic manpower information to program planners and to facilitate cooperative planning among agencies concerned with manpower training.

Activities of the project, which enters its third year of operation this month, include periodic meetings of program planners and manpower planning agencies to discuss manpower trends, explore avenues of cooperation, and to review the latest developments in occupational education program planning.

Between now and this fall the RPOE will complete the development of a local occupational planning model which will be field tested to determine its applicability to local school districts. If successful, the model will be available for use in other school districts in the state.

The local planning model covers basically eight steps: (1) needs determination; (2) setting goals; (3) establishing measurable objectives; (4) curriculum and facilities development; (5) occupational program implementation and monitoring; (6) student placement; (7) student follow-up; and (8) occupational program evaluation. Necessary feedback is obtained and subsequent modifications are made upon completion of the cycle.

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